

## Abstract

Vocabulary test provides an excellent guide for clinical psychologist in estimation of individual vocabulary ability, intelligence and premorbid cognitive ability. However, there was lack of well developed, standardized, normative local Chinese vocabulary test in Hong Kong. A Chinese Vocabulary test for Hong Kong was recently developed with 128 primary school and secondary school students participated in this study. The Chinese Vocabulary Tests revealed high reliability, split half reliability and were significantly correlated with age and grade of education. Grade of education accounted for the largest variance of the test and three cohorts (Junior Primary, Senior Primary, Junior Secondary) were differentiated as accorded to their distinctive pattern in test performance. In addition, the test score showed strong discriminatory power in correctly classifying participants into cohorts based on the test results. Demographic data of the Chinese Vocabulary Test and categorical norms were illustrated.